



Angelo State University

College of Liberal and Fine Arts

Department of Psychology, Sociology, and Social Work

Social Work Program

ASU Station #10907

San Angelo, Texas 76909-0709

(325) 942-2068

Student Handbook

Revised October, 2009

Number 0910-01

Table of Contents

I. Student Handbook Introduction 4

- Purpose of the Student Handbook
- Statement of Accreditation
- Statement of Equal Educational Opportunity
- Student Responsibility

II. General University Information 5

- The City of San Angelo
- About Angelo State University
- The University Mission Statement

III. The Department of Psychology, Sociology, and Social Work 6

- Departmental Description
- Departmental Mission Statement
- Departmental Goals
- Degree Offerings

IV. The Social Work Program. 8

- The Bachelor of Social Work (B.S.W.) Degree
- The Nature of Generalist Social Work Practice
- The Nature of Social Work Education
- The B.S.W. Program Mission Statement
- The Values of the B.S.W. Program
- The B.S.W. Program Goals
- The Core Competencies of the B.S.W. Program
- Declaration of the Major in Social Work
- Admission Requirements to the B.S.W. Program
- Admission Procedures
- The B.S.W. Curriculum
- Recommended Course Sequence for Social Work Majors
- Academic Advising
- The Provision of Credit for Life Experience, Work Experience, and Prior Internships
- Residency Requirements and Transfer Credit
- Requirements for Graduation with a B.S.W. Degree

V. The Minor in Social Work 17

- Minor Description
- Minor Requirements

VI. Social Work Course Descriptions (SWK). 18

- Social Work Course Descriptions
- Social Work Course Rotations

VII. Social Work Faculty and Staff. 23

- Resident Social Work Faculty
- Staff
- Internship Supervisors

VIII. Academic Policies Specific to the Social Work Program. 23

- Academic Honesty
- Internship Placements in Social Work
- Student Liability Insurance for Internships
- Requirement to Follow the NASW Code of Ethics
- Performance Counseling, Personal Counseling, and Dismissal from the Program
- Prohibition of Independent Practice While a Student and Use of Titles
- Student Rights

IX. Student and Professional Organizations. 25

- The Student Social Work Association (SSWA)
- Professional Social Work Organizations

Student Handbook Introduction

The *Student Handbook* (noted as the *Handbook*) is produced by the Department of Psychology, Sociology, and Social Work's Social Work Program and updated every August. The *Handbook* is compiled by the social work program director with consultation with the social work faculty, representatives from the Community Advisory Group, and representatives from the Student Social Work Association. The policies, regulations, procedures, and fees in this *Handbook* are subject to change without prior notice, if necessary, to keep the program in compliance with the current *Angelo State University Undergraduate Catalog* (noted as the [University Undergraduate Catalog](#)) and accreditation requirements promulgated by the Council on Social Work Education (CSWE).

Purpose of the Student Handbook

The *Handbook* serves to inform prospective and current students about the nature of the Social Work Program, the Bachelor of Social Work (B.S.W.) degree, and the social work minor offered at Angelo State University. The *Handbook* is organized into the following sections: Student Handbook Introduction; General University Information; The Department of Psychology, Sociology, and Social Work; the Bachelor of Social Work (B.S.W.) Degree; The Minor in Social Work; Social Work Courses; Social Work Faculty and Staff; Academic Policies Specific to the Social Work Program; and Student, Faculty, and Professional Organizations.

Angelo State University reserves the right to change curricula, rules, fees, admission requirements, and other requirements without notice. The provisions of this *Handbook* do not constitute a contract, expressed or implied, between any applicant, student, faculty member, or any other person and Angelo State University.

Statement of Accreditation

Angelo State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4500) to award degrees at the associate, baccalaureate, and master's level.

The Bachelor of Social Work (B.S.W.) degree is *not* accredited by the Council on Social Work Education; however, the creation of this *Handbook* is a step in that process.

Statement on Equal Educational Opportunity

No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored or conducted by Angelo State University, on any basis prohibited by applicable law, including, but not limited to, race, color, national origin, religion, sex, or disability.

Student Responsibility

Each student is responsible for knowing the academic regulations in the [University Undergraduate Catalog](#). Unfamiliarity with these regulations does not constitute a valid reason for failure to fulfill them. Eligibility to register at each registration period must be determined by the student. A student has the responsibility to register only in courses for which he or she is eligible. If a student registers in a course for which he or she is ineligible, the student may be administratively dropped without receiving any credit for work done.

General University Information

The City of San Angelo

San Angelo is the center of a community of approximately 100,000 located in West Central Texas between the Texas Hill Country to the southeast and the Rolling Plains to the northwest. San Angelo has a rich [history](#), a vibrant arts community and many opportunities for outdoor entertainment.

Major highways connecting to San Angelo include U.S. Highways 67, 87, and 277. San Angelo is located between U.S. Interstate Highways 10 and 20. Interstate 10 is 64 miles south of San Angelo and depending upon the route taken; it's approximately 80 miles to Interstate 20. For additional information about San Angelo and the Community, please visit the web site hosed by the San Angelo Chamber of Commerce at www.sanangelo.org.

About Angelo State University

<http://www.angelo.edu/>

Founded. 1928

President. Dr. Joseph C. Rallo

Affiliation. Texas Tech University System

Location. San Angelo, the center of a West Texas community of approximately 100,000

Campus. 268 acres

Students. 6,155 (55 percent female and 45 percent male; 66.1 percent Caucasian, 23.2 percent Hispanic, 7.6 percent African-American, 1.4 percent Asian, 0.7 percent American Indian, 0.9 percent international and 0.2 percent unknown)

Programs. Nearly 100 majors spread among 40 undergraduate; 23 graduate, including one doctorate; and one associate's degree program

Teaching Faculty. 320

Student-to-Faculty Ratio. 19:1

Semester Cost Estimate. In-state tuition and fees for 15 credit hours is \$2,705. Room and board with a maximum meal plan is \$3,611. Average book cost is \$600

Financial Aid. Nearly three out of four students receive some form of help

Student Organizations. More than 85

School Colors. Blue and Gold

Mascot. Rambouillet Ram, Dominic

Motto. “Fiat Lux,” which is Latin for “Let there be light”

Athletics. NCAA Division II, Lone Star Conference Member. ASU’s five men’s teams (Rams) include baseball, basketball, cross country, football and outdoor track and field. ASU’s seven women’s teams (Rambelles) include basketball, cross country, golf, outdoor track and field, soccer, softball and volleyball.

The University Mission Statement

Angelo State University, a member of the Texas Tech University System, delivers undergraduate and graduate programs in the liberal arts, sciences, and professional disciplines. In a learning-centered environment distinguished by its integration of teaching, research, creative endeavor, service, and co-curricular experiences, ASU prepares students to be responsible citizens and to have productive careers.

http://www.angelo.edu/services/strategy/Mission,_Vision,_Value_Statements,_and_Master_Goals_.html

Approved by the Board of Regents, Texas Tech University System, on March 6, 2009
Approved by the Texas Higher Education Coordinating Board on April 30, 2009

The Department of Psychology, Sociology, and Social Work

Departmental Description

William B. Davison, Ph.D., Department Head and Professor of Psychology
http://www.angelo.edu/dept/psychology_sociology/index.html

The Department of Psychology, Sociology, and Social Work offers courses and degrees in the social and behavioral sciences, taught by highly-qualified faculty. The undergraduate and graduate degree programs prepare students for a broad spectrum of careers in the public and private sectors that benefit from an understanding of people, culture, and society.

The courses emphasize contemporary theories, research, and the useful application of knowledge to current problems experienced by people individually and collectively. The curriculum is delivered in varied formats, including face-to-face classes, online courses, and blended classes that utilize both face-to-face sessions and online instruction.

Students have opportunities to participate in honor societies, internships, service-learning activities, and cutting-edge research on interesting and challenging topics. The learning environment is friendly, supportive, and individualized to facilitate each student's progress toward fulfilling personal aspirations and goals. Specialized training is available in counseling psychology, industrial-organizational psychology, psychological testing, child and health psychology, social perception, gerontology, community development, and generalist social work practice.

Departmental Mission Statement

The mission of the department is to engage students in the discovery of knowledge in the social and behavioral sciences. The undergraduate programs emphasize broadening and deepening students' understanding of people, considered from the perspectives of the individual, group, and society. An overarching goal is to engage students in the application of what they learn so that it enriches their personal lives, enhances their effectiveness in the workplace, and stimulates their interest in pursuing responsible citizenship roles. The graduate programs in psychology build on the foundation of scientific discoveries in the core areas of the field and focus on the development of professional insights and skills necessary for becoming effective and productive practitioners, researchers, and instructors.

Departmental Goals

1. Provide high-quality undergraduate degree programs and courses that meet the educational needs of the general student population and those with majors or minors in psychology, sociology, and social work.
2. Provide high-quality graduate programs that meet the educational needs of students who are seeking advanced training in psychology.
3. Promote and publicize the growth and accomplishments of faculty and advanced students in their fields of expertise.
4. Share the knowledge and expertise of students and faculty with others outside the university community.
5. Incorporate innovation, technology, and diverse instructional techniques into the curriculum.

Degree Offerings

Psychology. Bachelor of Arts (B.A.), Bachelor of Science (B.S.), and Master of Science (M.S.) with graduate concentrations in Applied Psychology, Counseling Psychology, and Industrial/Organizational Psychology

Sociology. Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) with undergraduate concentrations in General Sociology, Criminology and Deviance, Family and the Life Course, and Social and Community Development

Social Work. Bachelor of Social Work (B.S.W.) in Generalist Social Work

Undergraduate Minors. Minors are available in Psychology, Sociology, and Social Work

The Social Work Program

The Bachelor of Social Work (B.S.W.) Degree

The purpose of the social work profession. Per the Council on Social Work Education (CSWE, <http://www.cswe.org/CSWE/>; 2008), “The purpose of the social work profession is to promote human and community well-being. Guided by a person and environment construct, a global perspective, respect for human diversity, and knowledge based on scientific inquiry, social work’s purpose is actualized through its quest for social and economic justice, the prevention of conditions that limit human rights, the elimination of poverty, and the enhancement of the quality of life for all persons” (p. 1).

In Texas, social work practice is defined as “the application of social work theory, knowledge, methods, ethics, and the professional use of self to restore or enhance social, psychosocial, or biopsychosocial functioning of individuals, couples, families, groups, organizations, or communities” ([Texas Occupations Code, Chapter 505, 2005](#)).

The B.S.W. degree description. The B.S.W. degree curriculum at Angelo State University is designed to prepare generalist social work practitioners to work in a variety of areas including, but not limited to, child, adolescent, and family services; health/mental health; criminal justice/corrections; gerontology/aging; and in a variety of social service organizations in the community. An emphasis is placed on the ecological perspective, providing students with an understanding of the reciprocal relationship between the person and environment.

The Nature of Generalist Social Work Practice

As stated above, the B.S.W. curriculum at Angelo State University prepares generalist social work practitioners and uses the ecological perspective as the theoretical foundation of generalist practice. Generalist social work practice includes the provision of social work services with individuals, couples, families, groups, organizations, and communities. Regardless of the area (e.g., child and family welfare, corrections, health/mental health, aging, etc. . . .) or level of practice (i.e., micro, mezzo, or macro), social workers seek to promote social and economic justice and to improve functioning of individuals, couples, families, groups, organizations, and communities. Social work practitioners support individual self-determination and respect the dignity and worth of all people regardless of their age, disability, color, race, ethnicity, family structure, gender, sexual orientation, culture, national origin, religious preference, socioeconomic status, etc. . . . Social work practitioners advocate for those who have experienced various

social problems that cut across cultural groups such as poverty; crime and victimization; oppression; discrimination; mental illness; substance abuse; chronic physical illness; physical, emotional, or sexual abuse; and neglect. However, given the breadth of the social work profession, social work practitioners also work with those who may not have experienced such social problems. Regardless of population served, social workers recognize their legal and ethical responsibilities to clients and provide competent social work services. It is to this end that the B.S.W. program at Angelo State University strives to educate a future generation of social work practitioners.

The [Texas State Board of Social Worker Examiners](#) (2008) defines the practice of Baccalaureate Social Work as “the application of social work theory, knowledge, methods, ethics and the professional use of self to restore or enhance social, psychosocial, or biopsychosocial functioning of individuals, couples, families, groups, organizations and communities. Baccalaureate Social Work is generalist practice may include interviewing, assessment, planning, intervention, evaluation, case management, mediation, counseling, supportive counseling, direct practice, information and referral, problem solving, supervision, consultation, education, advocacy, community organization and the development, implementation, and administration of policies, programs and activities. A LBSW recognized for independent practice may provide any non-clinical baccalaureate social work services in either an employment or an independent practice setting. A LBSW recognized for independent practice may work under contract, bill directly for services, and bill third parties for reimbursements for services. A LBSW recognized for independent practice must restrict his or her independent practice to the provision of non-clinical social work services” (pp. 20-21).

The Nature of Social Work Education

Social work education is based in the liberal arts and consists of a structured and integrated curriculum and applied experiences that are designed to train practitioners to competently apply social work values, theories, and methods to the various social problems encountered by individuals, couples, families, groups, organizations, and communities. Indeed, social work education is academically and personally challenging, but rewarding. The Social Work Program at Angelo State University is designed to support the mission of Angelo State University, and reflect the mission and charter of the social work profession by conforming to the standards set forth by the Council on Social Work Education (CSWE) and the National Association of Social Workers (NASW).

The B.S.W. Program Mission Statement ([EP 1.0](#), [EP B2.2](#)*)

The mission of the Social Work Program at Angelo State University is to provide quality social work education, based on the knowledge, values, and skills of the social work profession, and professional development opportunities for students who desire to promote the social, psychosocial, or biopsychosocial functioning and well-being of individuals, couples, families, groups, organizations, and communities via generalist social work practice.

* Reflects the Council on Social Work Education's [CSWE] Educational Policy [EP]

The Values of the B.S.W. Program ([EP 1.1](#))

The Social Work Program at Angelo State University supports the core values of the social work profession, reflecting the six value elements of the [National Association of Social Workers' Code of Ethics](#) and two additional value elements from the CSWE that include: 1) service; 2) social justice; 3) the dignity and worth of the person; 4) the importance of human relationships; 5) integrity; 6) competence; 7) human rights; and 8) scientific inquiry. These values provide the foundation for the mission and goals of the Social Work Program and our social work curriculum (CSWE, 2008).

The B.S.W. Program Goals ([EP 1.0](#), [EP B2.2](#))

The Social Work Program provides a rigorous curriculum grounded in the liberal arts, using sound teaching practices, to promote: 1) the knowledge, values, and skills used in social work that can be applied across settings and diverse populations; 2) critical thinking skills; and 3) ethical and competent social work practice consistent with the mission and objectives of the social work profession. To this end, the goals of the Social Work Program include:

- to prepare entry-level, generalist social work practitioners to provide ethical and competent services utilizing the knowledge, values, and skills of the social work profession ([EP 2.1.1 - EP 2.1.10d](#));
- to equip students with critical thinking skills that are essential in the contemporary social service environment ([EP 2.1.3](#));
- to prepare students for continued graduate work in social work or related disciplines ([EP 2.1.1 - EP 2.1.10d](#)); and
- to maintain a reciprocal relationship with social work practitioners, groups, and organizations in the community ([EP 1.2](#)).

The Core Competencies of the B.S.W. Program

The core competencies (as taken directly from the Council on Social Work Education's 2008 [Educational Policy and Accreditation Standards](#)) of the Social Work Program at Angelo State University, Department of Psychology, Sociology, and Social Work include:

1. Identify as a professional social worker and conduct oneself accordingly. Social workers:
 - advocate for client access to the services of social work;
 - practice professional reflection and self-correction to assure continual professional development;
 - attend to professional roles and boundaries;
 - demonstrate professional demeanor in behavior, appearance, and communication;
 - engage in career-long learning; and
 - use supervision and consultation.

2. Apply social work ethical principles to guide professional practice. Social workers:
 - recognize and manage personal values in a way that allows professional values to guide practice;
 - make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics;
 - tolerate ambiguity in resolving ethical conflicts; and
 - Apply strategies of ethical reasoning to arrive at principled decisions.
3. Apply critical thinking to inform and communicate professional judgments. Social workers:
 - distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom;
 - analyze models of assessment, prevention, intervention, and evaluation; and
 - demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.
4. Engage diversity and difference in practice. Social workers:
 - recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power;
 - gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups;
 - recognize and communicate their understanding of the importance of difference in shaping life experiences; and
 - view themselves as learners and engage those with whom they work as informants.
5. Advance human rights and social and economic justice. Social workers:
 - understand the forms and mechanisms of oppression and discrimination;
 - advocate for human rights and social and economic justice; and
 - engage in practices that advance social and economic justice.
6. Engage in research-informed practice and practice-informed research. Social workers:
 - use practice experience to inform scientific inquiry; and
 - use research evidence to inform practice.
7. Apply knowledge of human behavior and the social environment. Social workers:
 - utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation; and
 - critique and apply knowledge to understand person and environment.

8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services. Social workers:
 - analyze, formulate, and advocate for policies that advance social well-being; and
 - collaborate with colleagues and clients for effective policy action.
9. Respond to contexts that shape practice. Social workers:
 - continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services; and
 - provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.
10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.
 - a. Engagement. Social workers:
 - substantively and affectively prepare for action with individuals, families, groups, organizations, and communities;
 - use empathy and other interpersonal skills; and
 - develop a mutually agreed-on focus of work and desired outcomes.
 - b. Assessment. Social workers:
 - collect, organize, and interpret client data;
 - assess client strengths and limitations;
 - develop mutually agreed-on intervention goals and objectives; and
 - select appropriate intervention strategies.
 - c. Intervention. Social workers:
 - initiate actions to achieve organizational goals;
 - implement prevention interventions that enhance client capacities;
 - help clients resolve problems;
 - negotiate, mediate, and advocate for clients; and
 - facilitate transitions and endings.
 - d. Evaluation. Social workers:
 - critically analyze, monitor, and evaluate interventions.

Declaration of a Major in Social Work

Students who wish to major in social work, but have not met the requirements for admission in to the B.S.W. program will be designated as “Pre-Social Work” majors. Students who desire to major in social work, but have not met admission criteria for admission in the B.S.W. degree program should talk with the Social Work Program Director (Academic 104F) and complete their application for their “Pre-Social Work” degree plan. This is a single sheet of paper that takes approximately five minutes to complete. Once all admission requirements for admission to the B.S.W. degree program are met, the Social Work Program Director will review the student file and mail a determination letter to the student. If admission is granted, the “Pre-Social Work” major designation will automatically change to a major in “Social Work” leading to the B.S.W. degree.

Admission Requirements to the B.S.W. Program

- Admission to Angelo State University;
- A [completed application](#) for Admission to the B.S.W. degree program as a “Social Work Major”;
- A completed resume or curriculum vita;
- At least 30 semester hours of completed college work (sophomore standing) including SOC 2307 or SWK 2307;
- At least 12 semester hours of resident college work at Angelo State University;
- A 2.00 GPA on all previous college work taken at or transferred to ASU;
- A 2.50 GPA on any previously taken social work courses;
- A “C” or better in SOC 2307 or SWK 2307: Introduction of Social Work;
- 20 clock hours of volunteer experience in the human or social services; and
- A personal narrative, no less than five pages, typed in strict adherence to the American Psychological Association’s most current style manual, covering the below content areas. This personal narrative is designed to help the social work faculty evaluate applicants’ writing ability and critical thinking skills.
 1. Your understanding of the social work profession.
 2. Choose at least two core values of the social work profession and discuss their importance to you and the social work profession.
 3. Why you desire to enter the social work profession.
 4. A discussion of three personal strengths and three personal weaknesses or challenges covering the following points:
 - a. how your personal strengths will help you become a professional social worker; and
 - b. how you plan to overcome any personal weaknesses or challenges to become a professional social worker.
 5. Your future goals as a social worker (e.g., graduate work in social work, social work employment, and so forth).

Completed social work major application packages may be hand delivered to the Social Work Program Office at Angelo State University, Academic Building, Office 104H; or mailed to:

Angelo State University
 Attn: Social Work Admissions
 Department of Psychology, Sociology, and Social Work
 ASU Station #10907
 San Angelo, Texas 76909-0907

REMEMBER, STUDENTS MAY ENROLL AS A “PRE-SOCIAL WORK” MAJOR UNTIL THEY MEET FULL ADMISSION REQUIREMENTS FOR THE B.S.W. DEGREE PROGRAM. IT SHOULD BE NOTED THAT STUDENTS MUST BE ADMITTED INTO THE SOCIAL WORK TO GRADUATE WITH THE B.S.W. DEGREE. PLEASE DIRECT ANY QUESTIONS CONCERNING YOUR ADMISSION STATUS TO THE SOCIAL WORK PROGRAM DIRECTOR.

Admission status. There are three types of admission for the B.S.W. degree program including regular admission, provisional admission, and probationary admission.

Regular admission. Regular admission into the B.S.W. degree program is offered to students that fully meet all admission criteria. To maintain regular admission status, students must maintain all current admission criteria, have no ethical or conduct infractions, and receive satisfactory reviews from their field instructors.

Provisional admission. Provisional admission into the B.S.W. degree program is offered to students who have not met all admission criteria and who express intent to complete the deficiency within one semester. Provisional admission is only awarded for one semester; at the end of the semester in which provisional admission was awarded, the student will be evaluated for regular admission or will return to a “pre-social work” admission status.

Probationary admission. Probationary admission status into the B.S.W. degree program is offered to students who meet all admission criteria, but lack an overall grade point average (GPA) of 2.0 and a social work GPA of at least 2.5. Students with an overall GPA of 2.0 and a social work GPA between 2.0 and 2.5 will be granted a probationary admission to the B.S.W. program. Probationary admission is only awarded for one semester; at the end of the semester in which probationary admission was awarded, the student will be evaluated for regular admission or will return to a “pre-social work” admission status.

Admission Procedures

Immediately upon meeting criteria for admission into the B.S.W. program, students should send all required information to the Social Work Program Office (see address above) in the Department of Psychology, Sociology, and Social Work. The material will be evaluated and a letter indicating the admission decision within two weeks of receipt of the material. All students who are admitted will be *required* to attend a fall orientation meeting. Students who are denied admission into the program may appeal the decision by written letter to the Social Work

Program Director. If that appeal is denied, the student may forward all material under a new letter to the Department Head requesting appeal to the admission decision. The Department Head's decision is final.

The B.S.W. Curriculum

There are a total of 120 semester hours required for the B.S.W. degree. These hours are divided into groups that include: the academic major, other requirements, and advanced elective courses. Some courses are required to be advanced (3000 and 4000 level courses) while others can be from lower division selections (1000 and 2000 level courses). A minor in the B.S.W. program is not required.

While the B.S.W. degree program at Angelo State University focuses on generalist social work practice, with the careful selection of advanced elective courses through the academic advising process, and with the proper internship placement, students can effectively build skill sets in the following areas that reflect faculty expertise:

- children, adolescents, and families;
- criminal justice/corrections;
- gerontology/aging;
- health/mental health; and
- social/community development.

These skill sets increase student expertise in specific substantive areas of practice, may help them obtain employment in these areas of practice, and/or prepare them for more concentrated graduate study. It is recommended that students discuss such options with their assigned academic advisor. See page 301 of the [University Undergraduate Catalog](#) for the social work program curriculum.

Recommended Course Sequence for Social Work Majors**Freshman Year**

<u>Fall</u>	<u>Spring</u>	<u>Summer</u>
ENG 1301	COM 2301	Open
HIST 1301	ECO 2300, 2301, or 2302	
MATH (see catalog)	ENG 1302	
PSY 2301	HIST 1302	
SOC 2301	SWK 2307	

Sophomore Year

<u>Fall</u>	<u>Spring</u>	<u>Summer</u>
BIO 1410	BIO 1411	Open
Eng. Literature (see catalog)	GOVT 2302	
GOVT 2301	Humanity (see catalog)	
SWK 2309	SWK 2311	
SWK 2313	SWK 2315	

Junior Year

<u>Fall</u>	<u>Spring</u>	<u>Summer</u>
Art/Dram/Mus (see catalog)	Advanced Elective	Open
SPAN 2311	Computer Lit. (see catalog)	
SWK 3303	Physical Act (see catalog)	
SWK 3325	SPAN 2312	
SWK 3327	SWK 3305	
SWK 3345		

Senior Year

<u>Fall</u>	<u>Spring</u>	<u>Summer</u>
Advanced Elective	Advanced Elective	Open
Advanced Elective	Advanced Elective	
Advanced Elective	Advanced Elective	
Advanced SWK Elective	Comp. Exam in SWK	
SWK 4371/4372	SWK 4371/4372	

Academic Advising

Pre-social work and social work majors are required to attend academic advising prior to each semester of enrollment in the Social Work Program regardless of class rank (Freshman, Sophomore, Junior, or Senior). You will be assigned an advisor by Joel L. Carr, Ph.D., LCSW.

The Provision of Credit for Life Experience, Work Experience, and Prior Internships

Angelo State University does not award credit for non-academic experiences nor allow the use of experiential training toward a degree. The Social Work Program supports this statement taken from the [University Undergraduate Catalog](#) and does give credit for life experience; work experience; or for internships, practicum experiences, or field experiences taken from other colleges or universities.

Residency Requirements and Transfer Credit

Overall a minimum of 30 semester credit hours in residence of which 24 semester hours must be advanced. *Twenty-four of the last 30 hours required to complete this degree must be taken in residence.* Social work courses required in residence include: Social Work 2313, 2315, 3303, 3305, 3345, 4371, 4372 and an additional 3 advanced semester hours of social work.

Requirements for Graduation with a B.S.W. Degree

All requirements are met for the B.S.W. degree pursuant to pages 301, 391-392 of the [University Undergraduate Catalog](#). Students must make a “C” or better in all required social work courses. Additionally, students must take, and pass with a 70 or above, a comprehensive exit examination during their senior year to qualify for graduation with the B.S.W. degree. Applications for graduation must be filed in the Dean’s Office (College of Liberal and Fine Arts) during the appropriate time (see page 370 of the [University Undergraduate Catalog](#)).

The Minor in Social Work

Minor Description

The Department of Psychology, Sociology, and Social Work at Angelo State University offers a social work minor to interested students. The foundation of the social work minor is grounded in a human behavior in the social environment perspective providing students with an understanding of people who may require social services. The minor particularly focuses on how environmental factors affect individual functioning. Students are offered courses that will expose them to the biopsychosocial science base of social work, social welfare policy, human diversity, and at least one substantive area of social service practice. Additionally, the social work minor provides exposure to the social work profession that may assist students who desire admission to graduate programs in social work, applied sociology, applied or counseling psychology, public administration, gerontology, criminal justice, and so forth.

Minor Requirements

The social work minor requires 18 semester hours of course work. The following courses are required for the minor in social work.

Required course.	SWK 2307 Introduction to Social Work
Lower level courses.	SWK 2309 Human Behavior in the Social Environment I SWK 2311 Human Behavior in the Social Environment II
Advanced course options.	SWK 3303 Social Welfare Policy and Practice SWK 3325 Social Research and Data Analysis SWK 3337 Human Diversity and Social Inequality Advanced SWK Elective (SWK 3341, 3343, 4303, 4305, 4307, 4313, 4325, 4327, 4381, or 4391)

Social Work Course Descriptions (SWK)

2307 Introduction to Social Work (3-0)

An overview of the history and development of social work as a profession. The course is designed to foster a philosophical, historical, and critical understanding of social welfare programs, policies and issues, in part through developing a familiarity with local social service agencies. (Credit may not be earned for this course and Sociology 2307.)

2309 Human Behavior in the Social Environment I (3-0)

The biopsychosocial science base of social work practice. Includes theories of biological, social, cultural, psychological, and spiritual development within the context of the social environment through the life course. Focuses on the critical evaluation and application of theories and knowledge to person-environment transactions. Prerequisite: Social Work 2307 or Sociology 2307

2311 Human Behavior in the Social Environment II (3-0)

The biopsychosocial science base of social work practice. Includes a critical analysis of the interactions between the person and the dynamic nature of groups, organizations, communities, society, and economic systems. Focuses on multiple dimensions of the person and the range of social systems in which they live. Prerequisite: Social Work 2307 or Sociology 2307 and Social Work 2309

2313 Social Work Practice I (3-0)

The introduction to social work practice with individuals, couples, families and small groups, including the use of communication skills, supervision, and consultation. Focuses on engagement, assessment and evaluation, planning for service delivery, implementing empirically based interventions, and evaluating outcomes. Prerequisite: Social Work 2307 or Sociology 2307 and Admission into the B.S.W. Degree Program; Prerequisite or Corequisite: Social Work 2309

2315 Social Work Practice II (3-0)

The introduction to social work practice with large groups, organizations, and communities, including the use of communication skills, supervision, and consultation. Focuses on engagement, assessment and evaluation, planning for service delivery, implementing empirically based interventions, and evaluating outcomes. Prerequisite: Social Work 2313; Prerequisite or Corequisite: Social Work 2311

3303 Social Welfare Policy (3-0)

Provides knowledge on the history of social welfare programs and the skills to understand major social welfare policies and the delivery of social services. The impact of policy on human functioning is also emphasized. Prerequisite: Social Work 2307 or Sociology 2307

3305 Social Work Ethics and Professionalism (3-0)

The National Association of Social Workers' code of ethics is presented. Provides students with the opportunity to increase awareness of their personal values. Promotes the values of the social work profession. Presents the various credentials social workers may obtain, the associations to which they may belong, ethical dilemmas they may encounter in social work practice. Prerequisite: Social Work 2307 or Sociology 2307, Social Work 2313, and Social Work 2315

3325 Social Research and Data Analysis (3-0)

A review of the methods of social research with a brief introduction to elementary statistics, data analysis, and practice in computer applications. (Credit may not be earned for this course and Sociology 3325.)

3327 Human Diversity and Social Inequality (3-0)

A study of social values that promotes the understanding, affirmation, and respect for people from diverse backgrounds; integrates knowledge on at risk populations and covers the effects of inequality, discrimination, stigma, and prejudice on human functioning. Promotes the understanding of economic and social justice. (Credit may not be earned for this course and Sociology 3327.)

3341 Juvenile Delinquency (3-0)

A study of the nature, extent, and varieties of delinquency in the United States relative to social institutions and peer groups. The course will survey historical and current theory as well as research pertaining to delinquent behavior, treatment, and prevention. (Credit may not be earned for this course and Sociology 3341.)

3343 Criminology (3-0)

A survey of the nature and extent of crime in America. The course will examine classical and contemporary theories as well as research pertaining to criminal behavior, treatment, and prevention. (Credit may not be earned for this course and Sociology 3343.)

3345 Social Work Practice III (3-0)

An in-depth analysis of the case management process from a generalist perspective. Focuses on evidence-based practices in contemporary case management, clarification of practitioner attitudes, cultural competence, effective communication skills, client assessment, service plan development, case documentation, the monitoring of services and treatment, and case termination. Prerequisite: Social Work 2307 or Sociology 2307, Social Work 2309, Social Work 2311, Social Work 2313, and Social Work 2315

4303 Social Work with Children/Families (3-0)

Provides knowledge and skills necessary for generalist social work practice relating to children and families among diverse populations. Topics include the changing dynamics of families, social problems faced by children and families, counseling and intervention programs for children and families, child abuse and neglect, child and family advocacy, and the role of the social worker in foster care adoption, and the courts. Prerequisite: Social Work 2307 or Sociology 2307

4305 Social Work in Mental Health (3-0)

Provides knowledge and skills necessary for generalist social work practice relating to people with mental illness. The role and function of the social worker in mental health settings is of primary concern. Promotes the application of social work values, ethics, and standards in work with mentally ill people from diverse backgrounds. Prerequisite: Social Work 2307 or Sociology 2307

4307 Social Work and Aging (3-0)

Provides a biopsychosocial perspective on the functioning of older adults. Topics cover the various aspects of geriatric social work including biopsychosocial changes associated with aging, assessment and intervention with the elderly substance abuse and the elderly, group work with the elderly, issues surrounding spirituality, abuse and neglect, family and social support, and issues relating to death and dying. Prerequisite: Social Work 2307 or Sociology 2307

4313 Social Work with Groups (3-0)

An introduction to group theory and practice. Topics include group formation and development, stages of the group process, ethics and legal issues relating to group practice, and group work with diverse populations. Prerequisite: Social Work 2307 or Sociology 2307

4325 Correctional Counseling and Rehabilitation. (3-0)

A study of the various treatment and rehabilitation methods used in correctional settings. Topics include the roles of correctional personnel, the assessment and treatment of juveniles and adults, casework in correctional settings, crisis intervention, the assessment and treatment of special populations in correctional settings, and the evaluation of treatment and rehabilitation programs. Prerequisite: Psychology 2301 or Sociology 2301 or Social Work 2307 or Sociology 2307. (Credit may not be earned for this course and Sociology 4325.)

4327 Human Sexuality (3-0)

Provides a biopsychosocial perspective on human sexuality across the lifespan. Topics include the male and female sexual anatomy/physiology, multicultural perspective of sexuality, sexual behavior, sexual orientations, sexuality across the life cycle, the prevention and treatment of sexuality problems, and social problems related to human sexuality. (Credit may not be earned for this course and Sociology 4327 or Psychology 4327.)

4371 Social Work Internship I (3-0)

A supervised internship of at least 250 hours in an approved agency appropriate to social work; fosters the integration of classroom knowledge, values, and ethics with practice-based knowledge that seeks to increase practice skills and promotes professional competence. Prerequisite: Biology 1410, Biology 1411, Economics 2300, Psychology 2301, Sociology 2301, Social Work 3303, Social Work 3305, Social Work 3325, Social Work 3327, Social Work 3345, Senior Status, Grade of "C" or higher in all required Social Work courses, good academic standing in the social work program, and permission from the Social Work Program Director.

4372 Social Work Internship II (3-0)

A supervised internship of at least 250 hours in an approved agency appropriate to social work; fosters the integration of classroom knowledge, values, and ethics with practice-based knowledge that seeks to increase practice skills and promotes professional competence. Prerequisite or Corequisite: Social Work 4371

4381 Special Topics in Social Work (3-0)

Selected topics in social work. (May be repeated once for credit when topic varies.)

4391 Independent Research in Social Work (3-0)

A specialized course which may be directed reading or research for superior students. (May be repeated once for credit when topic varies.) Prerequisite: Approval from the Social Work Program Director.

Social Work Course Rotations**Fall Semester.**

SWK 2307	Introduction to Social Work
SWK 2309	Human Behavior in the Social Environment I
SWK 2313	Social Work Practice I
SWK 3303	Social Welfare Policy
SWK 3325	Social Research and Data Analysis
SWK 3327	Human Diversity and Social Inequality
SWK 3341	Juvenile Delinquency
SWK 3345	Social Work Practice III
SWK 4305	Social Work in Mental Health
SWK 4307	Social Work and Aging
SWK 4371	Social Work Internship I
SWK 4372	Social Work Internship II

Spring Semester.

SWK 2307	Introduction to Social Work
SWK 2311	Human Behavior in the Social Environment II
SWK 2315	Social Work Practice II
SWK 3305	Social Work Ethics and Professionalism
SWK 3343	Criminology
SWK 4303	Social Work with Children/Families
SWK 4313	Social Work with Groups
SWK 4325	Correctional Counseling and Rehabilitation
SWK 4371	Social Work Internship I
SWK 4372	Social Work Internship II

Summer Semester.

SWK 2307	Introduction to Social Work
SWK 4327	Human Sexuality
SWK 4381	Special Topics in Social Work

Social Work Faculty and Staff

Resident Social Work Faculty

[Joel L. Carr, Ph.D., LCSW](#)

Social Work Program Director
Assistant Professor of Social Work

[Thomas W. Starkey, Ph.D., LMSW](#)

Social Work Field Education Coordinator
Assistant Professor of Social Work

[Ingrid A. Russo, M.S.W., LCSW](#)

Instructor of Social Work

Staff

Tonya J. Drost, B.S.E.

Department Office Coordinator

Sandy Seidel

Social Work Program Office Coordinator

Amanda E. Marfisi

Graduate Assistant

Amber D. Hobgood

Student Assistant

Field Instructors

Vacant

[Big Brothers Big Sisters](#)

Tonya N. Starkey, M.S.W., LMSW

[River Crest Hospital](#)

Karen D. Jansa, M.S.W., LMSW

[Shannon Medical Center](#)

Myrna Baquero, M.S.W., LMSW

[Child Protective Services](#)

N. Gary Smith, M.S., LCDC

[Tom Green County Juvenile Justice Center](#)

R. Michele McCants, M.S.S.W., LMSW

[West Texas Rehabilitation Center](#)

Barby L. Nobles, B.A., LBSW

[West Texas Rehabilitation Center](#)

Academic Policies Specific to the Social Work Program

Academic Honesty

The university expects all students to engage in all academic pursuits in a manner that is beyond reproach. Students will be expected to maintain complete honesty and integrity in their experiences in the classroom. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action. Procedures for discipline due to academic dishonesty have been adopted by the Board of Regents and are published under the Section on Student Services and Activities in the University's Student Handbook. The B.S.W. degree program supports this statement taken from page 364 of the [University Undergraduate Catalog](#).

Internship Placements in Social Work

The social work internships are administrated by the Social Work Program's Field Education Coordinator. According to the CSWE, field education or the social work internships, is the signature pedagogy of the social work profession. The CSWE EPAS states, "Signature pedagogy represents the central form of instruction and learning in which a profession socializes its students to perform the role of practitioner. Professionals have pedagogical norms with which they connect and integrate theory and practice."⁴ In social work, the signature pedagogy is field education. The intent of field education is to connect the theoretical and conceptual contribution of the classroom with the practical world of the practice setting. It is a basic precept of social work education that the two interrelated components of curriculum—classroom and field—are of equal importance within the curriculum, and each contributes to the development of the requisite competencies of professional practice. Field education is systematically designed, supervised, coordinated, and evaluated based on criteria by which students demonstrate the achievement of program competencies" ([CSWE, 2008, p. 8](#)).

⁴ Shulman, L. S. (2005, Summer). Signature pedagogies in the professions. *Daedalus*, 52-59.

Only social work majors may enroll in a social work internship course. Student placement in particular internships are negotiated between the social work student and the Social Work Field Education Coordinator. Please see the Social Work Internship Manual for details about social work internships.

Student Liability Insurance for Field Internships

Students must obtain and maintain malpractice insurance prior to beginning their first internship, and proof of malpractice must be filed with the Social Work Program's Field Education Office (Academic Building, Office 104G) while enrolled and/or participating in an internship course. Proof of malpractice constitutes a copy of the "Certificate of Insurance" that accompanies the policy.

Requirement to Follow the NASW Code of Ethics

Students who have been admitted into the B.S.W. degree program are required to follow the [*NASW Code of Ethics*](#). Substantiated violations of the [*NASW Code of Ethics*](#) may result in dismissal from the B.S.W. degree program.

Performance Counseling, Personal Counseling, and Dismissal from the Program

There may be times when students violate the [*NASW Code of Ethics*](#) or when Field Internship Supervisors may have serious concerns about the performance of students. If this occurs, the student's case will be sent to committee consisting of the social work faculty. The student's case may be substantiated, not substantiated, or declared that there is not enough information to determine. If the case is substantiated, the student may be dismissed from the program, required to attend performance counseling with a member of the core social work faculty, or they may be referred to the campus mental health clinic for evaluation if needed.

Prohibition of Independent Practice While a Student and Use of Titles

Social work students (Pre-Social Work and B.S.W. Majors) are prohibited from engaging in any form of private or independent practice. They are further prohibited from receiving or taking direct payment for services. Additionally, social work students may refer to themselves as a "Social Work Student," or if they are in internship, a "Social Work Intern;" they may not and are prohibited from calling themselves a "Social Worker" or any derivation of the term social worker that would imply to the public that they hold a social work degree or are licensed in social work.

Student Rights

Students have a right to study and work in a non-discriminatory environment. Further, students have a right to appeal certain decisions. If a student takes issue with a decision made by a social work faculty member, the student is directed to first discuss the issue or circumstance with the particular faculty member. If a resolution to the issue cannot be reached, the student is directed to address their appeal, in writing, to the Social Work Program Director. After the written appeal is received, a conference between the student and Social Work Program Director as soon as possible to address the issue. If a resolution still cannot be reached, the student may appeal the decision, in writing, to the Department Head. In most cases, the decision of the Department Head is final unless told otherwise by the Department Head.

Student and Professional Organizations

The Student Social Work Association (SSWA)

The Student Social Work Association is an official (see page 335 of the [University Undergraduate Catalog](#)) student lead organization in which all Angelo State University students are welcome to join on a voluntary basis. There will be one social work faculty member that will work as a liaison to the elected association president. The entire student membership of the SSWA will elect the following association officers: President, Vice-President, Secretary, Treasurer, Historian, Parliamentarian, and President Elect. The SSWA holds meetings on the first Monday of each month to discuss community activities and to generate recommendations for the Social Work Program Director via the faculty representative working with the association. These recommendations are taken seriously and are a part of the student voice in the Social Work Program. The dues are \$10.00 per semester as voted upon and approved by the SSWA membership. All student members of the SSWA and the faculty in the Department are welcome to attend all meetings and sponsored events held by the association. All events (except monthly meetings) must be approved by the faculty advisor working with the association as well as the Social Work Program Director.

Professional Social Work Organizations

The following are some of the major social work or social work related organizations in the United States that social work students and professional social workers commonly hold membership:

- American Orthopsychiatric Association: <http://www.amerortho.org/>
- American Public Health Association: <http://www.apha.org/>
- American Society of Criminology: <http://www.asc41.com/>
- Gerontological Society of America: <http://www.geron.org/>
- National Association of Social Workers: <http://www.naswdc.org/>
- National Council on Family Relations: <http://ncfr.org/>
- School Social Work Association of America: <http://www.sswaa.org/>
- Society for Social Work and Research: <http://www.sswr.org/index.php>

Angelo State University
Department of Psychology, Sociology, and Social Work
ASU Station #10907
San Angelo, Texas 76909-0709
(325) 942-2068

