

Porter Henderson Library

Library Newsletter



Word from the Director

Dr. Maurice Fortin

For a moment, I thought fall was upon us ... but then the air conditioner came back on as the temperature rose once again to be unseasonably warm. At least there was some rain. I believe it was just enough to get weeds growing in our yard. I am not complaining, because if you keep the weeds mowed, at least from a distance, everyone thinks Theresa and I have a green lawn without watering.

The Learning Commons continues to be very popular with our students. In the first two months of the fall semester, nearly 90,000 people visited the Library. In the first thirteen days of November, over 21,000 have already come to the Library. By more than 60%, these are all record setting usage months. The Library's late night usage (2 am to 7:30 am Monday through Friday) also continues to build. The Library probably averages 25 to 40 people a night coming to the Library. Those are in addition to the students already there at 2 am. Last Thursday morning (11/10) around 10 am, 37 of the 52 laptops were checked out, all of the desktop PCs were in use, and a line was waiting for the eight "express lane" terminals for quick print jobs. Nearly every seat was taken on the First Floor. Groups of students were



searching the Second Floor and the Basement for places to meet and study together. Believe it or not, that is fairly typical for any weekday morning since the start of the fall semester. The afternoons and early evening hours are only a little bit less busy. The Library is now open 137 hours per week during each of the long semesters.

Earlier this month, I submitted paperwork to begin the planning process for remodeling several of the group study rooms in the Basement (one room) and on the Second Floor (two rooms). The plans are to split each of these rooms in half thereby gaining three additional group study rooms. Each of the rooms will include network connections for laptops, carpeting, and, budget permitting,



speakers and flat screen display panels. Additional remodeling is planned for a new individual workstation location on the Second Floor. Currently, next to the central elevator are paneled workspaces with desks and chairs. The Library hopes to add network connections, PCs, and power outlets to the eight spaces. The area will also be carpeted. Those eight new PCs will print to the high capacity printers in the Learning Commons on the First Floor. If enough funds remain, then the reading den area on the Second Floor over the café/entrance on the First Floor will be carpeted. In the future as funding becomes available, then the Library has plans to upgrade the furniture in the quiet study room on the Second Floor. All of these improvements are made possible by the Library Fee and its fund balance built up over previous years.

Elsewhere in the *Newsletter*, you will find information concerning activities and usage in the Library for the FY 11 time period. (See pages 3-5.) Please remember that for the first four months of FY 11 the Library was under construction. Despite that handicap, FY 11 had the

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second highest door count in the last nine years. Again, this is testimony to the popularity of the Learning Commons. Circulation of materials also grew in FY 11. Most of the increase is due to the use of e-books. The Library remained a net lender of materials through interlibrary loans. For every item borrowed by an ASU user, the Library lent nearly six items to other academic and public libraries across the country. I feel this is an indication of the wealth of materials already available on our campus. As of fall 2011, there are now over 45,000 online journals accessible from the Library. By far the most popular items are the electronic information resources. ASU users set all-time records for the number of searches and items retrieved in FY 11. Your searching will be easier in the spring semester as the Library adds a new tool. Learn more about the new "Discovery" tool for online resources on page 6 below. You will also find information on the latest additions to the Library staff, the Faculty Publications Display for FY12, and other library-related information.

Prior to Final Exams week, the Library will stay open until 10 pm on Saturday, December 3rd. With the continuous hours from Sunday to Thursday, students should have no excuses for finding a place to study. Chartwells will keep Common Grounds, the coffee bar/café, open on the First Floor until midnight Sunday through Tuesday night. As in previous years on Sunday through Wednesday nights of Final Exams week, the Friends of the Library will then sponsor free coffee and cookies from midnight until the supply runs out. These refreshments will be available in the Media collection.

On behalf of the Library staff, I want to wish everyone a peaceful and restful break period until the 2012 Spring Semester begins.

Three New Staff Members Join the Porter Henderson Library

For one week in October—October 17-21—the Library was fully staffed. On October 21, however, Caleb McLean, Circulation Assistant, spent his last day as a member of our merry group and returned to the Texas Panhandle. Between September 1 and October 17, however, three new members joined the Library's staff. They come from far and wide, from the Southwest (New Mexico), from the Northeast (Pennsylvania), and from the Midwest (Illinois).

Chris Case, the new media assistant, moved to San Angelo in the summer of 2010 with her semi-retired husband. But her "out of Nebraska" journey began in 2009 when her husband retired and they sold their home in Grand Island. After 21 miserable winters in the Cornhusker State, these two native Kansans loaded a U-Haul truck and headed for their chosen spot, Roswell, New Mexico.

After a year in Roswell, Chris' husband was developing a sales territory in southeast New Mexico and West Texas for his former employer, a Wichita-based firm. He was working from a home office part time and they loved the climate and terrain of New Mexico. But Chris wasn't having any luck finding employment in New Mexico. Since her husband could live anywhere within his sales area, Chris started expanding her job search. Since one of her most enjoyable job experiences in Nebraska was the four years she spent as an administrative assistant for Doane College, where she earned her BA in Liberal Arts, she focused her search on colleges and universities in West Texas.

In late June 2010, Chris joined the ASU staff as a part-time research assistant, working with Dr. Sarah Logan in Institutional Research and Accountability. She moved to the Porter Henderson Library as a full time media assistant on September 1, 2011.

Chris and her husband have two grown daughters. One of them is married, but she says we can't call her "grandma" quite yet.

On October 1, Jenny Hock, the Library's new Acquisitions Librarian, moved back home to Texas. She reports, "In mid-September, I braved the roads, collected my stored items and traveled down from Pittsburgh through North Carolina to become the new 'Librarian, Acquisitions' at Angelo State University. My first week on the job, found a

great staff, loads of spreadsheets, and lots of friendly smiles."

Jenny has a broad background working in libraries, starting in the coal industry in Library, PA, branching out to work with colleges and universities. She has a bachelor's degree in German with a Teaching option and received her MLS from the University of Alabama. As an undergraduate she had the chance to live in Germany for a summer and work in a company library. "I have done lots of projects with serials and have been known to sing to them on occasion. I am firmly grounded in acquisitions, having been charged with finding and purchasing all materials for the Greenville (SC) County Library System." Early on she helped vendors improve their websites and tested new databases. In several positions Jenny served as the only librarian, answering reference questions and teaching information literacy.

"I continue to enjoy my work and am the proud parent of a chiropractor, a chef, and an upstanding father. You will find me with a smile on my face and enthusiasm for getting the job done. My passion is information and making it understandable and available."

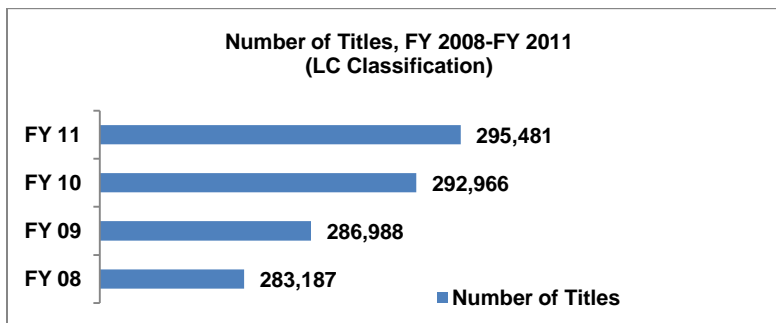
Sarah Schmidt, the new Reference/Government Information Librarian, started work on October 17, coming to ASU from the Northwestern University Law Library in Chicago. "I grew up in a suburb right outside Chicago. I started using libraries very early on. My parents were (and still are!) huge library fans and every week we'd check out stacks of books. I can still remember getting a library card in kindergarten and like the world was at my fingertips!"

Sarah's first job working in a library was as a student at the UW-Madison, at College Library. She says, "It was a natural fit from the start. I loved meeting new people and I loved teaching patrons how to use library resources. I've now been working in libraries for over ten years and I feel as excited about my work as I did when I started! When I'm not in a library (for work or fun), I like to hang out with my dog, watch TV, and go camping."

Come by the Media Department, the hallway behind the Research Assistance Desk, or Technical Services and give an ASU welcome to our new staff members.

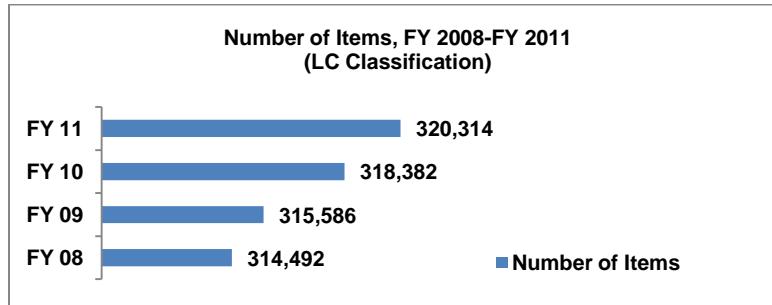
**Porter Henderson Library:
By the Numbers, Fiscal Year 2011**

Number of Titles by LC Classification As of 9/1/2011				
LC Class. #	Count in FY 10	Count in FY 11	+/- Change	% of Total Holdings
A	734	746	12	0%
B	17,213	17,474	261	6%
C	2,601	2,662	61	1%
D	17,140	17,416	276	6%
E	15,574	15,805	231	5%
F	14,705	14,937	232	5%
G	10,416	10,183	-233	3%
H	38,854	39,260	406	13%
J	7,580	7,774	194	3%
K	4,264	4,118	-146	1%
L	11,425	11,854	429	4%
M	7,979	8,019	40	3%
N	8,526	8,480	-46	3%
P	82,720	83,513	793	28%
Q	27,145	26,753	-392	9%
R	9,318	9,517	199	3%
S	2,704	2,746	42	1%
T	9,113	9,168	55	3%
U	2,368	2,418	50	1%
V	414	429	15	0%
Z	2,173	2,209	36	1%
Totals	292,966	295,481	2,515	



Number of Items by LC Classification As of 9/1/2011				
LC Class. #	Total in FY 10	Total in FY 11	+/- Change	% of Total Holdings
A	2,057	2,052	-5	1%
B	16,207	16,397	190	5%
C	3,718	3,716	-2	1%
D	18,603	18,856	253	6%
E	18,431	18,902	471	6%
F	18,837	19,081	244	6%
G	10,403	10,105	-298	3%
H	37,647	37,940	293	12%
J	8,742	9,000	258	3%
K	4,565	4,587	22	1%
L	12,387	12,753	366	4%
M	9,761	9,706	-55	3%

N	8,978	8,955	-23	3%
P	90,891	91,513	622	29%
Q	31,402	30,793	-609	10%
R	7,705	7,679	-26	2%
S	3,002	3,017	15	1%
T	8,406	8,228	-178	3%
U	2,367	2,409	42	1%
V	394	425	31	0%
Z	3,879	4,200	321	1%
TOTALS	318,382	320,314	1,932	



[Note: The title counts and item counts in the tables above do not include titles and items in the Media Collection, the Texas Documents Collection, the United States Documents Collection, or the bulk of the Maps Collection. These collections use non-LC classification schemes to organize their material.]

Currency of the Collection (as of 9/1/2011)			
Percentage of the LC Collection with Copyright and/or Publication Dates of 2005-2011			
LC Class. #	Count of Titles, 05-11	Total Number of Titles	% of Holdings, 05-11
A	125	746	16.8%
B	780	17,474	4.5%
C	630	2,662	22.6%
D	2,449	17,416	14.1%
E	2,549	15,805	16.1%
F	788	14,937	5.3%
G	2,973	10,183	29.2%
H	5,204	39,260	13.3%
J	476	7,774	6.2%
K	337	4,118	8.2%
L	3,092	11,854	26.1%
M	260	8,019	3.2%
N	215	8,480	2.5%
P	4,433	83,513	5.3%
Q	1,604	26,753	6.0%
R	1,263	9,517	13.3%
S	523	2,746	19.0%
T	521	9,168	5.7%
U	187	2,418	7.7%
V	40	429	9.3%
Z	93	2,209	4.2%
Totals	28,515	295,481	9.7%

**Porter Henderson Library Operations:
Information and Activity Levels in Fiscal Year 2011**

CATALOGING (Net number of items added to the Collection; does not include Government Documents)			
Fiscal Year	Number of Items	Average per Month	Highest Month (Number)
2011	1,160	96.7	June (284)
% CHANGE over FY 10: -62.7%			
2010	3,112	259.3	Sept. (468)
2009	1,847	153.9	June (793)
2008	5,373	447.7	July (768)

GOVERNMENT DOCUMENTS (Net number of items added to both the Federal and State Documents Collections)			
Fiscal Year	Number of Items	Average per Month	Highest Month (Number)
2011	3,183	265.2	Jan. (554)
% CHANGE over FY 10: -39.9%			
2010	5,298	441.5	Jan. (1,022)
2009	4,720	393.3	Jan. (906)
2008	2,282	190.2	Aug. (572)

DOOR COUNTS (Individuals entering front doors of the Library and the West Texas Collection)			
Fiscal Year	Number of Individuals	Average per Month	Highest Month (Number)
2011	185,992	15,499.3	Apr (30,460)
% CHANGE over FY 10: +37.8%			
2010	134,942	11,245.2	Oct. (28,614)
2009	198,247	16,520.6	Oct. (26,316)
2008	155,526	12,960.5	Oct. (20,885)

QUESTION COUNTS (Total number of questions received)			
Fiscal Year	Number of Questions	Average per Month	Highest Month (Number)
2011	19,822	1,651.8	Aug. (2,696)
% CHANGE over FY 08: +8.9%			
2010	18,202	1,516.8	Sept. (2,577)
2009	22,455	1,873.3	Sept. (3,947)
2008	21,830	1,819.2	Sept. (2,610)

CIRCULATION (Total number of items (print and online) circulated from the Circulation Desk)			
Fiscal Year	Number of Items	Average per Month	Highest Month (Number)
2011	40,279	3,356.6	Feb. (5,382)
% CHANGE over FY 10: +15.1%			
2010	34,992	2,916.0	Sept. (6,777)
2009	38,735	3,227.9	Sept. (5,168)
2008	31,716	2,643.0	Oct. (4,353)

CIRCULATION-MEDIA (Total number of items circulated)			
Fiscal Year	Number of Items	Average per Month	Highest Month (Number)
2011	7,428	619.0	Nov. (1,028)
% CHANGE over FY 10: +11.1%			
2010	6,684	557.0	Oct. (1,031)
2009	6,862	571.8	Apr. (831)
2008	6,440	536.7	Oct. (797)

COMBINED ONLINE ACCESS (Number of searches)			
Fiscal Year	Number of Searches	Average per Month	Highest Month (Number)
2011	627,357	52,279.8	Apr. (90,422)
% CHANGE over FY 10: +31.9%			
2010	475,942	39,649.5	Apr. (67,478)
2009	330,932	27,577.7	Sept. (49,938)
2008	301,844	25,153.7	Feb. (43,378)

COMBINED ONLINE ACCESS (Number of documents retrieved/viewed)			
Fiscal Year	Number of Documents	Average per Month	Highest Month (Number)
2011	2,218,198	184,849.8	Nov. (361,281)
% CHANGE over FY 10: + 53.7%			
2010	1,442,900	120,222.3	Feb. (269,323)
2009	569,593	47,466.1	Sept. (76,851)
2008	594,455	49,537.1	Mar. (88,584)

INTERLIBRARY LOAN (Total number of transactions: loans plus borrows)			
Fiscal Year	Number of Transactions	Average per Month	Highest Month (Number)
2011	7,758	646.5	Oct. (944)
% CHANGE over FY 10:		-5.2%	
2010	8,149	679.1	Mar. (984)
2009	8,242	686.8	Oct. (1,064)
2008	8,115	676.2	Oct. (1,059)

INTERLIBRARY LOAN (Average percentage of requests filled)			
Fiscal Year	Percentage Filled	Best Month	Percentage Filled
2011	86.9	Aug.	91.8
2010	81.9	Apr.	88.6
2009	82.5	Sept.	89.6
2008	83.6	Mar.	88.4

LIBRARY INSTRUCTION (Number of sessions)			
Fiscal Year	Number of Sessions	Average per Month	Highest Month (Number)
2011	166	13.8	Sept. (51)
% CHANGE over FY 10:		+3.1%	
2010	161	13.4	Sept. (55)
2009	141	11.8	Sept. (42)
2008	150	12.5	Feb. (40)

LIBRARY INSTRUCTION (Number of participants)			
Fiscal Year	Number of Participants	Average per Month	Highest Month (Number)
2011	3,479	289.9	Sept. (1,027)
% CHANGE over FY 10:		+3.1%	
2010	3,374	281.2	Sept. (1,212)
2009	2,845	237.1	Sept. (956)
2008	3,205	267.1	Feb. (790)

EBSCO Discovery Service – A Preview

How many times have you been overwhelmed or frustrated at the number of different databases that you may need to search to find information on a particular topic? Wouldn't it be nice if there was a tool that would search across most of the Library's databases AND RamCat for your key terms, so that you can either concentrate on determining what articles are the most relevant to your topic or can tweak your search to find the articles you really need?

The Porter Henderson Library has recently purchased a subscription to the EBSCO Discovery Service, which will provide cross-database searching to students, faculty and staff. Not only will it permit searching across most of the Library's databases with one search, but "discipline" searches can be created by the Library. By clicking on a link created by the Library, a patron can subsequently do a search utilizing databases classified only as health-related, education related, literature-related, etc.

While the Library is looking forward to providing this service in the near future, there is much that needs to be done to implement it. Be sure to check the next *Newsletter* for more details!

Faculty Publications Display for FY 12

The Library requests faculty members send forward their publications as they are published throughout the FY 12 time period. This display, which currently features FY 11 publications, is located in the Library Learning Commons on the First Floor of the Library, at the foot of the main stairwell.

In a coordinated effort with the President's office, the Library aims to collect and display published books and refereed journal articles written by members of the Angelo State University faculty each academic year. The contents of the display will be available for viewing during the academic year and a bibliography of the display will be available on the Library's web site for five years. Submissions are open to all tenured, tenure track, and non-tenure track faculty at Angelo State University. The process for submission is simple, any book or refereed journal article published between September 1, 2011, and August 31, 2011, may be submitted to Dr. Maurice Fortin for inclusion in the display. (Since this was a new effort this fall, the Library will also consider publications from FY 11 if not previously submitted.) If you have any questions, please contact Dr. Maurice Fortin at 325-942-2222 or Maurice.Fortin@angelo.edu.

Happy 40th Birthday, WorldCat



August 26, 2011, marked the 40th anniversary of the launch of WorldCat, the world's most comprehensive online library database. Few of those involved in the creation of WorldCat would have guessed that 40 years later, thousands of librarians and catalogers around the world would have cataloged more than 1.7 billion items.

Contributions to WorldCat from individual libraries and other partners in the community allow many libraries to get most of the records in their local catalogs from this shared resource. While records come in to WorldCat from a variety of sources, it is the ongoing partnership between dedicated catalogers and the WorldCat team at OCLC that keeps collection data accurate and useful to information seekers.

WorldCat is a singular achievement. It represents the cooperative spirit at the heart of what makes libraries unique among cultural, educational and civic services. It is a shared resource that is built and maintained by thousands of members for the good of all. Fred Kilgour's vision—improving access to information through library cooperation—is every bit as vital today as it was in 1971. This anniversary is an important milestone in a shared journey that will continue for many decades to come.

At one point in its history, OCLC used Irascope LTE terminals to send message traffic at 2400 baud over dedicated, leased telephone lines. Network staff say that information moves in and out of WorldCat via the Web at approximately 416,000 times that speed today. People now access WorldCat from desktop computers and laptops that are far more powerful than the dedicated servers of the 1970s and '80s. And with tablets and smart phones, users are staying connected to member libraries at any time, from almost anywhere on the globe.

The technology has obviously changed, but the vision has not: furthering access to the information in the world's libraries. WorldCat may be one of the world's oldest databases, but libraries' commitment to its health and improvement keeps it truly young at heart. And that heart, still beating strongly, is at the center of a unique, global bibliographic system.

New Census Bureau Releases in the American Community Survey Briefs Series

Over the past few months there have been a number of newspaper articles and news reports on poverty, the number of children living in poverty, and food assistance. The Census Bureau has released new reports in the American Community Survey Briefs series on these topics that may be of interest to some on campus. These short reports focus on specific topics related to the American Community Survey, supplementing detailed tables with additional analysis. The new briefs are described below.

School-Aged Children with Disabilities in U.S. Metropolitan Statistical Areas: 2010

(<http://www.census.gov/prod/2011pubs/acsbr10-12.pdf>)

Based on 2010 American Community Survey estimates this brief examines disability type, school enrollment and geographic distribution for school-age children in the United States. The brief compares disability rates of children among states and metropolitan vs. nonmetropolitan areas.

Food Stamp/Supplemental Nutrition Assistance Program (SNAP) Receipt in the Past 12 Months for Households by State: 2009 and 2010 (<http://www.census.gov/prod/2011pubs/acsbr10-08.pdf>)

This brief, based on the 2009 and 2010 American Community Survey estimates, examines changes at the state level in receipt of food stamps/SNAP between 2009 and 2010.

Child Poverty in the United States 2009 and 2010: Selected Race Groups and Hispanic Origin

(<http://www.census.gov/prod/2011pubs/acsbr10-05.pdf>)

Based on the 2009 and 2010 American Community Survey estimates this brief compares national- and state-level child poverty rates for all children and for children by race group and Hispanic origin for each state and the District of Columbia.

Poverty: 2009 and 2010 (<http://www.census.gov/prod/2011pubs/acsbr10-01.pdf>)

Released on October 20, this report, using income and household relationship data from the 1-year 2009 and 2010 American Community Surveys (ACS), compares poverty rates for the nation, states, and large metropolitan statistical areas. The report also summarizes the distributions of income-to-poverty ratios for states and the District of Columbia.



The American Community Survey (ACS) is an ongoing survey that provides data every year—giving communities the current information they need to plan investments and services. Information from the survey generates data that help determine how more than \$400 billion in federal and state funds are distributed each year. Additional entries in the American Community Survey Briefs series can be found on the Census Bureau web site at http://www.census.gov/acs/www/data_documentation/2010_acs_briefs/.