

Helen Hunt

Guinn And Elkins Considered For Commissioner Post

President John A. Guinn returned Sunday from Austin where he was interviewed Friday by the State Board of Education as a candidate for appointment as new Education Commissioner.

James Winfred Edgar, superintendent of Austin public schools, was selected for the job, however. A total of 10 men were interviewed.

Among them besides Guinn was Dr. Wilson H. Elkins, president of Texas Western in El Paso. Dr. Elkins resigned as SAC president only last year.

Members of the newly-created education board said that those already interviewed have not necessarily been turned down. The board merely wished to make sure it has a leading man before making a commitment.

Freshmen Invited To Photo Lectures

For the beginning of the second semester, the journalism class has been turned into an "open class" for the purpose of instructing the members in the use of the camera.

This is a great opportunity for the freshmen on the campus to get ahead in the field of journalism. If any of the students wish to take up the course in the fall semester, the photographer of the Ram Page and the Rambouillet, Howard Purvis, urges them to attend this call to arms without delay.

The class meets at 11 o'clock on MWF in room 203.

The camera is the property of the journalism department and will be available next semester.

Night School Enrolls 85; Total Hits Close to 450

San Angelo College has now entered its second semester for night school classes. Registration for enrollment has passed the 85 mark.

Dean Smith called the registration figure "very good" and "conforming to our expectations."

Three more classes have been added to the original night curriculum. Mr. Smith said organization of beginning typing, first half of freshman English, and freshman accounting had been completed.

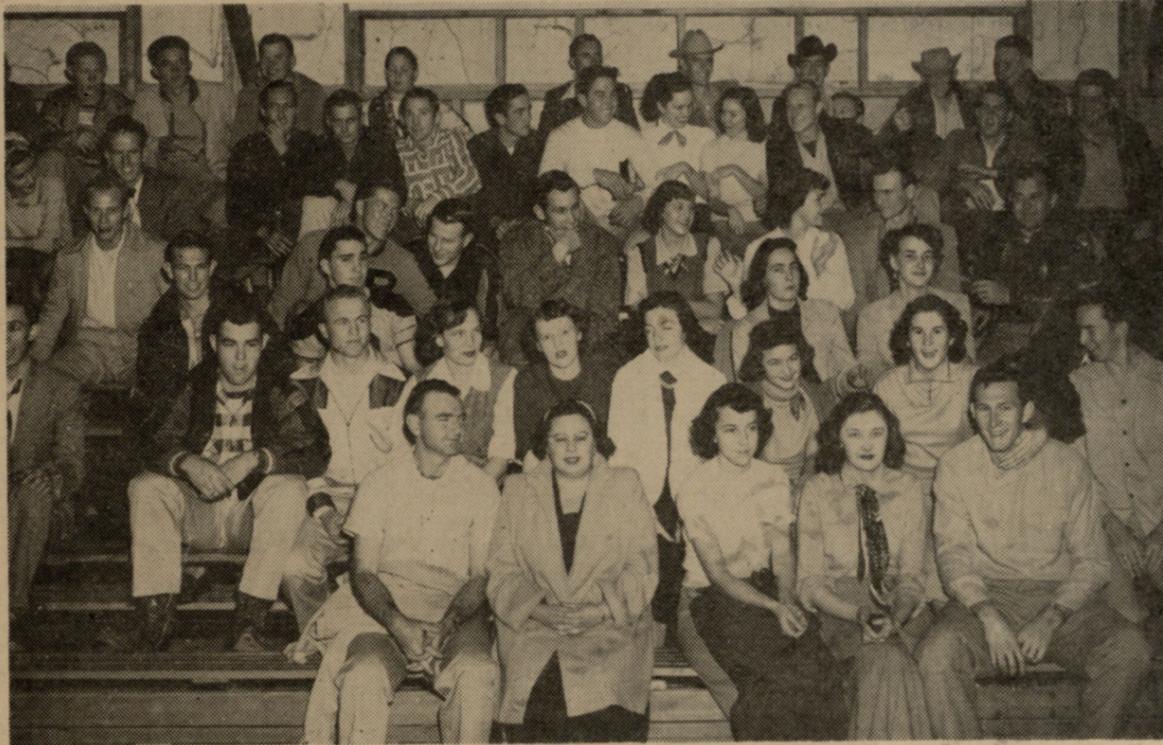
Ehorthand, second half beginners; business law; typing, second half; Spanish, second half beginners; English, second half; accounting, second half beginners, plus the additions make nine night classes available.

Classes are held from 7 to 8:30 and 8:30 to 10 on Monday, Tuesday, Wednesday and Thursday nights. If there is sufficient demand and an instructor available, more classes and courses will be added.

The courses count for college credit and veterans can utilize G. I. benefits by enrolling in the night school.

Meanwhile 360 students have registered for day classes. This is considered a satisfactory number for the

FRIDAY SET AS ELECTION



HERE THEY ARE — Sad as they may appear, you are to elect Rambouillet favorites from campus groups such as these, Friday morning. SACsters shown here were snapped at a basketball game.

SAC Speech and Journalism Take To The Air On KTXL

The happenings of San Angelo College will be heard throughout the West Texas area.

According to Miss Elma Heard and Mr. Bill Ardis, of the journalism and speech departments respectively, the news and happenings of SAC will be 'aired' to the community over the local broadcasting station, KTXL, in the near future.

With this feature the journalism

class will be charged with the responsibility of compiling the news. The speech class will "tell the noos to Mary!"

The exact date and the time of the day will be announced later. The tentative time is now Wednesday at 6:15 o'clock.

This is to the advantage of both of the classes and also to the people in and around the city of San Angelo. It will enable these two groups to get an idea of the work that they will employ in the years that follow graduation.

Also, with the election of the bond issue for the dorms coming up, it may well give the residents of Tom Green County the "go ahead" they need to put the issue across.

All things considered, this new feature is a valuable asset to San Angelo College.

SEVEN STUDENTS ENROLL FOR STITES' ART COURSE

Seven students are enrolled in a new art course, "Fundamentals of Design," instituted this term by Miss Margaret Stites, art instructor.

They are Doris Baze, Bob Babb, James Jackson, Beth Martin, Merl Slaughter, Jack Hessie, and Jeannine Young.

54 MAKE B OR ABOVE; PLACED ON HONOR ROLL

Fifty-four SAC students were listed on the first semester honor roll released last week from Dean P. E. Smith's office.

Students qualifying for the honor roll made a grade average of B or better, Dean Smith said. Only students enrolled in five or more courses

McCANNON SAYS "IT'S THE THING TO DO!"

Election for the 1949-50 Rambouillet favorites will be held next Friday morning in the foyer of the auditorium. Along with the favorites election will be voting to fill three student council posts.

At this election there will be no distinction as to the classification of the student who is elected to the post of a favorite. Previously there have been four sophomores and four freshmen, but this year anyone can be elected regardless of his classification.

The election is simply for the students to pick out the persons most active on the campus and preferred for the favorite section.

According to McCannon, "There is no law against campaigning for these positions. If the Greeks wish to go all out and do a campaign stunt in order to get a member of their organization elected, that will be the thing to do," said McCannon.

The places on the student council that are to be filled are extremely important to the student body at the present time. After the past few issues of the Ram Page, if the student has not seen the importance of voting, there is a chance that the council will still be dominated by the members of two 'Greek' organizations.

There will be openings for out-of-town sophomores, both seats, and one freshman seat.

To date there has been no application for the student council election.

If you are eligible, make an application today!

WILL SAC HAVE DORMITORIES NEXT YEAR? TUESDAY ELECTION TO ANSWER QUESTION

Tom Green County voters next Tuesday will decide the fate of the proposed SAC dormitories when they cast ballots in a \$375,000 bond election.

The board of trustees set the election at a special meeting January 28 after petitions requesting it had been circulated and signed by local citizens.

Trustees and those interested in the dormitory project called the election after a busy month's activities.

First a citizens' group met on the campus January 12 and suggested a \$200,000 revenue bond issue to be supplemented from other sources.

Then January 16, the same group was invited to a "coffee" at the St. Angelus Hotel. There John D. Logan, local attorney, and President John A.

Guinn outlined offers from various bonding companies.

They explained that most companies suggested a tax bond election.

The group agreed to circulate petitions for the \$375,000 tax bond election. The First Southwest Co. and M. A. Hagberg of Dallas were awarded the contingent agreement for circulating the bonds on a low bid of a 2.4437 average interest rate. They submitted a joint bid.

At the stipulation of Emory Brown, student president, SAC students meanwhile are this week spouting sales talk for the dorms.

A radio broadcast consisting of a student forum was being worked up as the Ram Page went to press.

Students were trying to convince

their parents and other voting-age individuals that this election is important enough to require their vote.

Dr. John A. Guinn, president, said he still has hopes that, provided the election carries, dorms will be constructed in time for use next fall.

The proposed bond issue, as originally planned, would cover construction costs for a 100-student men's dorm, 80-student women's dorm, and a combination dining hall.

The election will contain a two-way proposition. One is for the maintenance tax, not to exceed 25 cents on the \$100 valuation, and the other is for the actual issuance of bonds. Both must pass to insure construction of dorms.

are eligible for the honor roll.

While in many schools an honor roll rating might not carry much significance, it is believed students making the SAC honor list have marked a commendable accomplishment in view of the college's high scholastic standards.

Those making the honor roll included:

Roy Allison, Adrian Anderson, Loyd Aument, Bill Blackwood, Hillie Brod, Joyce Beckhusen, June Brown, Mark Buescher, Jo Chriesman, Billie Cook, George Cope, Joyce Cope, Jean Cope-land, John Cullom, Sally Eisenbeck, Ronda Edmondson, and Mary Elmore.

Also, Don Goldston, Myrtle Greenbon, Forrest Harding, Dorothy Haynie, Marie Hayes, Lawrence Irving, Billy Wayne Jones, Karl Kiesling, Kenneth Lackey, Alvin Lamb, Robert Lemonds, Glen Lewallen, Bascom Lynn, W. F. McCaghren, Jr., and Joe Mikeska.

Too, Jack Neely, Robert Nelight, Grady Porter, Shirley Priebe, Gwen Ramey, Barbara Roberts, Stroud Roberts, Wanda Schaefer, Scott Snodgass, Norman Spray, Bill Talley, Patty Taylor, LaVerne Tonne, Larry Tunnel, and Doris Vogelsang.

Finally, Harry Wahn, Maudie Watson, Joe Weatherby, Mary Weaver, Mark Williams, Milton Young, and Billie Jo Moore.

What's Good About English? Windsor Terms It Your Most Important Study

By P. C. Windsor

I state to you with modesty and in all humility that the study of English is the most important academic activity you will engage in while in college. I offer no apology for this statement, nor do I believe that a single one of my colleagues would desire one; for if he is a good teacher in his field, he is also a teacher of English.

Since man is a social creature, it is almost axiomatic that, excepting the basic necessities of life, the power to communicate is his most highly prized possession. Indeed it is this power, more than anything else, that enables man to have in variety and abundance the good things of this earth. The power to communicate involves a two-fold assumption: the ability both to understand and to be understood.

It is undeniable that every sane person possesses this ability at some indistinguishable level. Also it is certainly true, other circumstances being equal, that the chances of one's social and economic success are proportionate to his "level" of accomplishment in communication with others.

You as college students are striving to master subject material communicated to you through oral and visual instruction. Most of you realize that your strength or weakness in any given subject depends upon your ability to interpret the language of that subject. You are only half educated, however, if you merely understand what you hear or read. The ultimate test is a measurement of your ability to communicate at least a synthesis of your learning to your fellow man.

The first function of your English courses in college, then, is to equip

you with the tools of communication necessary to raise your "level" of understanding high enough for mastery of advanced subject matter. No less important is the ability to transmit your reactions to this new learning, in clear and unmistakable language, to others.

But the duty of your English Department does not stop even here. All of you are aware that many so-called educated people are hopeless misfits. No generalization can be made to diagnose the troubles of this not inconsiderable body of college-bred failures, but it is a safe assumption that many are as they are because their thinking is distorted. Your English Department, within its physical limitations of course, is committed to the responsibility of stimulating students to think, not without direction, but scrupulously within the bounds of logic. College classrooms are not the place for spawning demagogues or vicious propagandists.

Reference up to this point has been made chiefly to the tools of communication. What of literature? you may ask. And I answer you by saying that a proper definition of literature should cause you to desire a wholesome experience in its study. Literature consists of the carefully selected contributions of those who have both thought and communicated well. Properly taught, and properly read — the student has an obligation too — it stimulates man's aesthetic nature and his higher reasoning faculties. For practical purposes any material worth teaching or learning may be considered literature. It would follow then that a knowledge of literature is a liberal education.

Chancellor Robert M. Hutchins, who champions liberal education as a bulwark of freedom — a preserver of the democratic way of life — argues most eloquently that liberal education "... consists in transmitting to the rising generation the civilization they have inherited, together with the techniques by which it may be understood." This philosophy does not exclude the obviously necessary function of obtaining bread and butter. Your English Department assumes no small measure of responsibility in the huge but worthy undertaking that Mr. Hutchins promotes.

SACster Makes New Term Resolutions, Sells Self As He Pens Them In Diary

Dear Diary:

Having failed to have made adequate resolutions during the first week of January, I hereby quote a set for next term.

I resolve to meet all deadlines. I will be on time. I will be where I am supposed to be and when I am supposed to be there and will have done there what I am supposed to have done.

I resolve above all things to begin study from the very first of the spring term. Never again will I be caught on the lower edge of deviation schedules.

As you know, diary, this happened last term. I started slowly, thinking, "What the heck, I can always study for the next test doubly hard and catch the deviation."

On such nights, I usually went to the picture show. Results: two Ds, one C, and — this is the one I wrote home about — one B. Had I started from the top to begin with, I would perhaps have been able to write home about a couple more subjects.

Then I resolve to get along with my instructors. Perhaps personalities don't figure in while obtaining a college education. Nevertheless I found out getting a teacher angry with you doesn't help when that instructor is grading papers. Neither does sleeping in class.

I resolve to have time for everything, but keep everything in its place. I do not pretend to make a bookworm of myself. On the contrary I pen the resolution to participate in even more college social functions than ever before.

Through a feeling of loyalty and guilt for not having done it before, I propose to more devotedly assist in college affairs. I pledge my part to the student council. When the need for volunteers comes up at Homecoming, they can count on me.

Of course, diary, I am writing this only to try to convince myself I should resolve to abide by my resolutions. The ideas do look pretty good. Think I might even actually try 'em.

SACSY.

Behind the Headlines

By Norman Spray

How do collegians get through college?

The ideal way is on dad's bank account. But a good portion of SACsters are not so fortunate. How then do they manage?

This week marks the beginning of a new feature in the Ram Page. Titled "Outside SAC," it will each week introduce a different student and tell how he is getting through college. It also will give his hobbies, deal

with what he likes to do, and some of his thinking on matters of interest to SACsters.

We are instituting the feature in the hope it will have general appeal to our reading audience. We know the field is broad enough to be interesting.

We know this because, while no figures are compiled in the dean's office giving exact data, officials estimate about a half of SAC's students hold part-time jobs.

OUTSIDE SAC

Part-Time Job-Holders Appreciate Education Most, Joe West Thinks

Two cars rammed together on South Abe St. as dawn was peacefully breaking on the last day of December, 1949.

Arnold Joe West, 18-year-old sophomore, stepped out of one car. A SAC instructor climbed from the other. The school term was just getting into full swing and Joe knew then he had started it off with a bang.

It was a rather expensive bang, too. Joe paid more than \$25 to repair his car. But it was just one of a long series of financial difficulties Joe has been plagued with since enrolling at SAC.

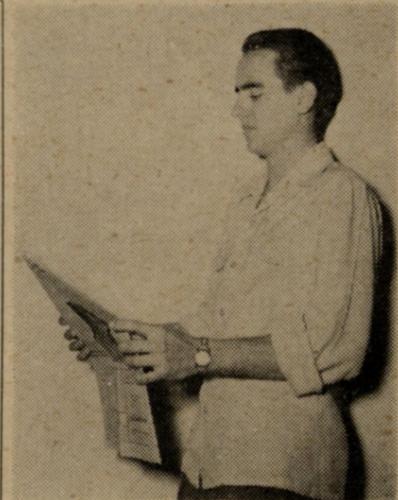
The first occurred at registration in the fall of '48. Said Joe, "The registration lines were bad enough. But when they drained my pocketbook flat, I knew I didn't like college." But West has changed his mind. "SAC is OK. Can't complain," he said.

Joe is one of an estimated 250 SACsters who are keenly interested in the financial end because they are doing part-time work in addition to attending SAC classes. Most of them are paying their own way, or a portion of it at least.

Joe holds a job in the upholstery and drapery department of Hemphill-Wells Co., department store. He works Monday through Saturday from 1 until 5 o'clock in the afternoons.

Joe has paid his own tuition, bought books, and met other incidental expenses in going to college. "I believe one will appreciate his education more," he said, "if he has to work his way through and bear his own expenses. He learns to economize and plan."

"Contacts gained in part-time jobs acquaint the student with the com-



JOE WEST

mercial world. You can appreciate the value of your courses and see where they will be applied once you are out in the business world."

Joe doesn't have an excessive amount of free time. But, he says, "I believe there is time for everything — and a place for everything." Joe usually tries to study from one to two hours every night. Two nights a week, on the average, he gets out to see a movie.

During the day, his off periods are devoted to his hobby — ping pong.

He netted three B's and two C's by this method last term.

Joe is a business major. He hopes to go into the accounting field upon finishing college. He intends to transfer next fall, probably to Texas University.

His home is here in San Angelo. He was graduated from San Angelo High School.

Students Must Demand Instruction, Prof. Says

"A college education is a tug-of-war with the student at one end of the rope and the professor at the other."

This description comes from the lead of a rather remarkable article entitled "You and Your Professors" by Dr. Roger W. Holmes in the February issue of Varsity magazine. The article is unusual because, for a professor, Dr. Holmes thoroughly criticizes methods of many college instructors.

Dr. Holmes explains his introductory remark by saying that if either of the principals in the tug-of-war lets go, the other falls flat. If either pulls the other cross the line, the game is over. Education ceases.

From there the author proceeds to rake the student over the coals for about 350 words. He says many students are too lazy. "Getting a liberal education is not easy, and it is not always fun. You go to college to broaden your intellectual horizons and the process is often painful."

He then uses about 1,850 words to blast instructors. "There are bad teachers as well as lazy students. How do

you and your professors rate according to these tests?" Varsity asks. Dr. Holmes follows with illustrations. Perhaps SACsters would enjoy comparing them with conditions here.

He forcefully contends too many students think they're "learning" by taking lecture notes and memorizing them. And too many profs think they're "teaching" by spouting facts and then requiring that the same facts be handed back on exams.

Dr. Holmes says your job as a student is to understand Man, to learn to think accurately and effectively, to learn to keep up with the modern world. Chances are you are a little

"By the nature of things, teachers must have power, but you should not let them abuse it. This is where you come in. Learn to be critical of your teachers, especially as regards their teaching methods . . ."

lacking in your efforts to do this, he observes. Then he strikes at the profs: "Worst of all is the professor who

acts as if he were all-wise and all-knowing. Learn to suspect the teacher, who in his classroom techniques gives the impression of knowing all the answers and tries to function as a fountain of wisdom to which his students must come to drink.

"He is a bad teacher simply because he has never learned that students come to college not to be told the answers but to learn how, intelligently, to find their own.

Another give-away of a poor professor is the assigning of homework out of all proportion to the amount of time you have available for his and your other courses. Two hours outside of class for one in class is the usual rule. Violation of this principle is the best excuse I know for student strikes."

Dr. Holmes brands as bad the instructor who drones on in lecture courses handing out material more easily available in books — and expecting you to take it down in your notes and hand it back to him on examinations.

"... That technique was develop-

ed centuries ago when there were no books, but many college professors still use it. Many examinations are mere memory tests.

"Make your teachers teach you. Insist on class discussions. Get professors to give you open-book examinations from time to time. Make your teachers work!"

How to evaluate your college work? Dr. Holmes soundly denounces grade marks. "Your teachers should be the first to admit this. They must be aware of the many superficial factors which enter into their calculations. So much depends, for example, on the outward appearance of the paper or examination or on the mood of the teacher when he happens to read it. Furthermore two teachers marking the same set of papers will produce quite different results." (This from an instructor, remember.)

Dr. Holmes enters the sea of "campusology," saying: "So long as marks are regarded as a measure of achievement, and so long as you are com-

peting for marks with the other students in your classes, there is such a thing as working too hard. Indeed I should go so far as to say that working too hard in your courses is dishonest.

"By doing too much work, by becoming a 'grind' you can raise your mark. But by doing so, you are taking advantage of the wiser student next to you who realizes that many of the values of a college education are extra-curricular, for which marks are not given. He understands the importance of dormitory discussions and athletics and plays and concerts and simply browsing in the college library.

"Do the full amount of work that is expected of you and take your chances; this will bring you closer to a true measure of your abilities in relation to your fellow-students."

The author states, "More important than learning facts is learning how to find facts. Most of what you learn in

(Continued on page 3)

New Library Book Helps In Cold War

Fighting the sniffles?

Need something more technical than a handkerchief to subdue that stubborn cold?

It's all very simple. One of 23 new books added to the library during January entitled "The Common Cold and How To Fight It" will give you all the latest scientific dope.

Mrs. Madeline Berry, librarian, said the new books cover wide and varied fields of interest.

They include: The Apocryphal Literature, The Social Framework of the American Economy, The Gist of Mathematics, Mathematics of Business and Accounting, Brief Analytic Geometry, Calculus, and Engineering.

Also, From Native Roots, The White Sail, Kinfolk, The Just and the Unjust, Cannon Hill, The Way West, In A Dark Garden, Modern English Readings, The Mudlark, Steep Trails, Artic Mood, Life Among The Doctors, and Father Flanagan of Boys' Town.

Rams Good But...

The Rams will engage in a bit of competitive action again Friday and Saturday night and will be playing their hearts out if you will only give them a little bit of support.

These same boys that you go to school with each week are out to bring some kind of glory to the school and they deserve a little more credit than has been shown in the past.

For their last four games, they have emerged victorious and that has placed them in the spot of second place in the conference standing.

It might be interesting to note that Tommy Sasser will be playing a little bit harder than usual when he goes against Tyler; his roommate, Milton Dankworth, has promised to cook breakfast, wake Tommy each morning, and do nothing except keep him happy for a period of six months if the Rams will "just beat the h---! outta Tyler!" Really something to work for.

SQUARE DANCE VOTE SET

Will SAC have a square dance club?

A balloting box was placed in SAC halls Monday as Mrs. William Eilers, director of social activities, began looking for the answer.

Mrs. Eilers requests those interested in forming a square dance club drop their names in the box.

STUDENTS MUST DEMAND

(Continued from page 2)

college should teach you how to keep abreast of your times. Your college should teach you critical appreciation, but the measure of its value to you is the amount to which you use it when you have gone from under the care of your teachers."

He then offers a final word of warning: You - the student - do not often enough demand that teachers not waste your time. And, he says, "You do some high-powered time-wasting in the classroom yourself.

"Ultimately, the student must educate himself: no one can do it for him. But he will find a good teacher a tremendous help."



Typical scene from laugh-raising comedy, "What A Life" to be staged Thursday and Friday nights by Little Theater members. The story is that of Henry Aldrich, high school lad who can't help getting in trouble. Left to right, these actors and actresses include Jean Dedman, Bobby Poynor, Nancy Hardin, Coy Jones, and Joe Morrow.

Little Theater Prepares To Present Two-Night Stand Of "What A Life"

By Carolyn Honea

Final rehearsals for "What A Life," a comedy in three acts, are being staged this week for presentation on Thursday and Friday nights.

The original life story of Henry Aldrich will start at 8 o'clock p. m., in the auditorium. Admission is 30 cents for students and 60 cents for adults.

As the Junior Southwest Conference basketball game between Paris and San Angelo is to be played Friday night here, Mr. W. L. Ardis, director of the presentation, recommends that the students attend the play Thursday night in order to go to both the game and play.

Members of the former cast of

SACSTERS ELIGIBLE FOR JONES SCHOLARSHIPS

Jesse Jones Scholarships of \$100 each are being awarded to young men and women from Texas offering the opportunity to study in a foreign country during the summer session.

American students will be able to attend the University of Oslo in Norway for the fourth consecutive year. The dates were announced for the session to be held from June 26 to August 5.

Scholarships will be granted only those who have completed at least their sophomore college year by June. Recipients will be chosen by the American Screening Committee of the Oslo Summer School on the prior nomination of the dean of students.

Detailed information concerning the summer session and the Scholarships may be obtained from the University of Oslo Summer School Admission Office, Olaf College, Northfield, Minn.

"What A Life" which was presented in 1940, are invited by the members of the present San Angelo College Little Theater to be their guests at the performance. Mr. Ardis, who also directed the first production, hopes to extend the invitations personally to the first cast.

Little Theater members composing the cast include: Bobby Poynor as the fun-loving trouble-maker, Henry Aldrich; Nancy Hardin as Henry's girl friend who is always in the middle of the merry mix-ups and who tries to calm Henry down in all his madder moments; Rebecca Eastman as Miss Shea, the principal's hard-hearted and pretty secretary.

Also John Line as Mr. Nelson, the assistant principal who tries to help Henry be a gentleman and who also tries to get Miss Shea from being so hard hearted; James Lee as Mr. Patterson, the history teacher, always in wonder as to how many days we get at Easter; Joe Bunch as a student who always is in a hurry but never gets any place; Marilyn Tabor, as Miss Egleston, a teacher; Marguerite Kevil as Miss Johnson, a teacher bursting with physical education; Gordon Wilkison as "Meester" Vecchitto, an Italian, who calls Mary instead of "Chloe."

Also, Claude Leath as the high school principal, Mr. Bradley, who has not only to contend with Henry's mischievousness but also the fanatic Miss Wheeler as the music-speech teacher as played by Sawyer Pearson; Coy Jones as George Bigelow, the self-centered high school football star; Jean Dedman as Henry's mother; and Chuck Taylor as a plainclothesman from police headquarters who can't seem to get Oxford 0-100. Other students who appear as students are Ab-

by Mee, Carolyn Honea and Bobbie Brumley.

Henry Aldrich, the clumsy, lovable misunderstood high school boy suffers from an urge to draw pictures all the time. After an entanglement in a charge of theft, he finally clears himself and manages to make enough money to take Barbara Pearson, the school queen, to the spring dance.

Subsequent events include holding up beltless trousers and other antics, providing a too-eventful and laughable life for the hero.

The play appears to be one that SACsters will not want to miss.

Wilkinson Elected Draker President

Gordon Wilkinson has been named president of the Drakers to serve during next term. He replaces Jimmy Nelson who was president through the first semester.

The new vice-president is Bobby Poynor. Bruce Jay is secretary-treasurer.

Bill Wilkins has been elected as reporter.

SOCIETY

Spring Holiday Set For Rodeo, Probably April

SACsters will take their spring holiday in conjunction with the rodeo, probably Friday, April 14, indications were in assembly Friday morning.

Student President Emory Brown asked for student opinion concerning the time of the holiday.

He said the holiday might be taken for a spring picnic - as the fall picnic at Christoval - or might be used during the proposed college rodeo and homecoming. If taken with the rodeo, Brown indicated, the council would proceed with plans to bring a name band here.

No student vote was taken. But no one voiced opinion against the holiday-rodeo proposition.

Brown said no band has been engaged as yet, but the council has made contact with a booking agency. Brown said Tony Pastor indicated he might be interested in returning here for the Spring presentation dance.

Easter Holidays Loom In Sight

SACsters seemed to find one thing in particular wrong with the beginning of the second semester:

Namely, there was not enough time off between the first and second terms. And as students climbed back in harness Wednesday morning, they already were calculating the days until Easter.

How many holidays Easter? When is school out?

The second semester schedule, as appears in the 1949-50 bulletin includes:

Feb. 16 - Last day for registration for the second semester.

March 31 - Mid-term estimates due. (Ugh.)

April 7-10 - Easter holidays.

May 22-27 - Final examinations.

May 28 - Baccalaureate Sunday, and

May 29 - Commencement exercises (for those lucky enough to graduate).

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Rambling Rams

By John Hobaugh

Rams 60 Arlington 54
Rams 58 Arlington 48

The fighting Ram Basketball team would not take NO for an answer Friday and Saturday nights, in basketball games played before a handful of loyal fans, in the Ram gym, against Arlington State. Both games were worth watching, well played, by two well coached ball teams. Both ball clubs had the desire to win and were willing to put forth the effort to make them both good ball games.

Friday night's game found Dick Miers the hot shot and high point man, backed by the rest of the hustling Ram team. In Saturday night's game Lewallen and Gorby were the hot shots. Eleven men played in the Saturday night game and every member of the team racked up some points except Wicker and Patton who were kept busy protecting the Arlington goal to keep the sphere from slipping through the ring against us.

Troy Lee Hand, the flash from Vernon, Texas, finally decided that he could get into the ball game and make a few points, and did. Sasser and Davis both were hot especially on their long shots. Gorby was all over the court both on the defense and in making 10 points for the Rams. Scott sank a long basket when the Rams really needed it. Magee looked good, adding three points to the cause Saturday night. Bob Billington took a right to the chin for a free plunk at the basket and made it. Dick Miers took a beating for the privilege of shooting six free baskets. Richard added a field goal to the list for good measure.

Friday and Saturday night of this week the Rams play Paris Junior College, and the Rams are going to play Paris Junior College, and the Rams are going to need all the support they can get to win these two games.

ATTENTION: Where is the BAND? WHERE IS THE PEP SQUAD?

TRACK

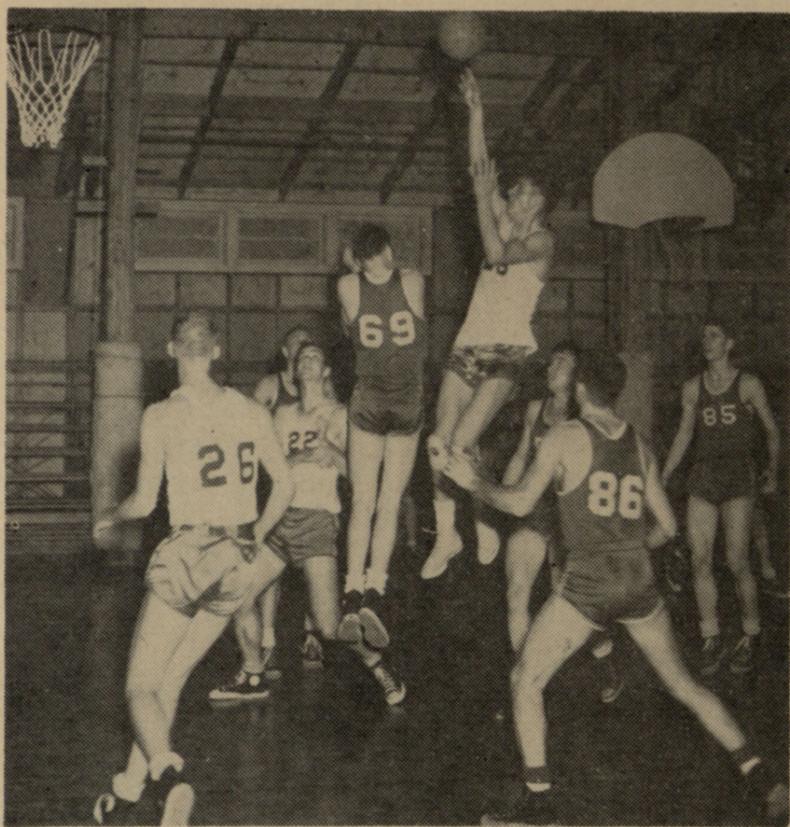
Coach George has issued a call to all track men who are interested to see him in the next day or two as track season is here. As soon as the weather clears Coach George plans to start training for track.

Track is one sport in which the participant is on his own. It is a sport in which a man can't say to himself, "I can fall flat on my face and still look good. Let the other fellow make the tackle. Let the other fellow make the baskets." He is strictly on his own from the shot of the gun until he crosses the tape. He is either ahead or he is behind and nobody can help him. He can only help himself.

The question has been asked, "Can I improve my speed? Is a man born to run or can he learn to improve his speed?"

If a man can not improve his speed on the track, then a lot of the tax payers have been duped all over the country because track coaches are paid big money to teach boys to run.

In any sport played from hop scotch on, a player must have control of his feet and running muscles. Track will



Dick Miers goes up for two points against Arlington State in the game last Friday night. Other Rams shown are Davis (26) and Lewallen (22).

Rams Blast Schreiner; Take Arlington Series

The SAC Rams, plunging back into harness after final exams, laid down a smoke screen last Wednesday night that baffled two teams and gave the Rams three conference victories.

The screen was laid at Schreiner when the Rams edged the Mountaineers 45-43. It continued thick as the SAC crew romped over Arlington State 60-54 here Friday night and 58-48 Saturday night.

Last week's victories elevated the Rams from fifth place in the conference to second place.

Glen Lewallen, the former Coleman High School whiz, hit the hoop for 47 points in the three games. Dick Miers, Water Valley product and leading Ram last year, sacked up 42. Glen Gorby got 31 in the three tussles.

Lewallen led the attack last Wednesday night at Kerrville that subdued Schreiner 45-43. He got 16

points, Miers had nine, Tommy Sasser three. Sam Davis three, Atwood Scott two, and Gorby 12.

The scene of action returned to the home court Friday night when the Rams bowled over Arlington State 60-54 after coming from behind. It was Miers' night this time. The rangy Miers dropped in nine field goals and seven free throws for 25 points. Lewallen was next in line with 16.

Saturday night, a miserably-small crowd saw the Rams again get off to a slow start and have to overtake a first period deficit. At half-time the score stood at 21-21.

In the last half, Coach Philip George's plays began working and the Rams began chuffing the ball through the net. Lewallen was high scoring Ram with 15. Tommy Sasser, a smooth ball handler all night, and hustling Dick Miers each had eight points.

teach an athlete to start and stop. In many games, if a player can just get a start, he is well ahead of the game. Surely a man can improve his speed.

Coach Bumgardner plans to have an intra-mural track meet before the season is over.

GOLF

Plans are under way to have an intra-mural golf tournament in the San Angelo College. Coach Bumgardner plans to have a well-rounded program of athletics in all lines of sports that should fit everybody in SAC. It should find an outlet for some kind of sport for every person who likes sports of any kind - from table tennis on.

TENNIS

Many boys and girls would like to

play tennis. Well, all you have to do is go tell one of the coaches that you are interested in playing tennis. They plan to hold an elimination tournament. The winner will be sent to the conference track meet to play for the tennis championship. For further information visit one of our coaches. You will find them interested.

BASEBALL

News comes to this office that a local fan is ready and willing to sponsor a SAC baseball team, provided we can find a man qualified to coach the team. Well, let's find the qualified man and get the baseball nine started. We can't get it going by wishful thinking.

Johnny Franklin is looking for baseball players. It might be that he can get the ball to rolling for the Rams.

Bumgardner And George Set Intramural Program

A spring sports program under the direction of Athletic Director Max Bumgardner and Head Basketball Coach Phillip George will start as soon as possible, Mr. Bumgardner said Friday.

Basketball still has a month to go, but Mr. George, who will be track coach, is asking anybody who is interested in coming out for track to contact him. No definite date has been set as a starting time.

With time and weather permitting, Bumgardner and George expect to run off intramurals in softball, tennis, golf, track, volleyball, and ping pong. The coaches have also been formulating a program whereby the champions in track and tennis as well as golf would be sent to represent the college at the conference meet.

Mr. Bumgardner, who will be head football coach, also announced that spring training, in order that it not interfere with spring sports, will not start until April 3. He said that while getting organized, he hoped to do a little scouting around the neighboring towns. The program will be wide open and anybody interested in trying out for the team is welcome, he added.

With only eight men from last year's team coming out, Mr. Bumgardner said there were openings in all positions. He is particularly interested in a passing quarterback to run the team from the Chicago Bear T-formation and from variations similar to the University of Texas T.

Below is an intramural entry blank. Any student who is interested in the promotion of sports within the college is urged to submit his entry. Whether you belong to a fraternity, any club, or want to run along as an independent, fill in the blank and leave it at the coach's office in the gym.

Name

Organization (Frat., Club, Ind.)

Check activity interested in:

Volleyball

Tennis

Golf

Track

Softball

Ping Pong

Would like to be manager

RAMS' TOUGHEST TILTS SEEN IN PARIS SERIES

The Paris Dragons, one of the more potent Southwest Junior College Conference basketball aggregations, will invade Ram Gym Friday and Saturday nights.

While mighty Tyler currently leads the conference without a single defeat, the Ram-Paris series may well be significant in determining the final second place holder in the conference standings.

The Rams probably will have their roughest assignment of the season in the Paris series. Paris held Tyler within six points at 66-60 in their first brush with the Apaches. Tyler, however, turned around to blast the Dragons 85-52 last week.

Monday night the Rams meet Daniel Baker at Brownwood in a non-conference go.

The Rams last week whisked away three conference standings and climbed from fifth to second place in the conference standings.

Arlington State and Lamar of Beaumont had sustained five defeats through the week ending last Saturday. They are automatically out of the conference race. That leaves the Rams, Schreiner, Tarleton State, Paris, Kilgore, and the Tyler big dogs.

The Rams have beaten Schreiner

and won one and lost one against the Tarleton State Plowboys. They have not yet met Paris or Tyler. They were to meet Kilgore Monday night.

Results of conference games played during the week ending Saturday included Tyler 85, Paris 52; Tarleton State 40, Kilgore 33; Tyler 46, Lamar 41; San Angelo 45, Schreiner 43; Arlington State 53, Kilgore 46; Paris 45, Lamar 42; San Angelo 60, Arlington State 54; Paris 73, Lamar 53; Schreiner 39, Tarleton State 38; Tyler 60, Kilgore 40; San Angelo 58, and Arlington State 48.

Standings at the beginning of the week before Monday games were as follows:

TEAM	W	L	Pts.	Op.	Pct.
Tyler	5	0	333	231	1.000
San Angelo	4	1	246	237	.800
Paris	4	2	324	323	.667
Tarleton	3	2	213	194	.600
Schreiner	2	3	218	232	.400
Kilgore	2	4	253	286	.333
Lamar	1	5	281	307	.167
Arlington	1	5	277	335	.167

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